Your Business:			
Launch Date:			
Price:			
Step 1: Course Topic			
Class Title:			
Course Description: Write a brief overview of your course			
Step 2: Course Outline This is built for a 6 module course. If yo module grids and create more modules		st fill out the parts	you need, and if it's a larger course simply copy one of the
Instructions are written below:	Video Lesson Title	Approx. Time	Talking Points & Key Concepts
	Use titles that illustrate what the main concept of the video lesson is.	Keep each lesson concise	Stick to one major concept per lesson so students aren't overwhelmed. Each video lesson can include: a demonstration of techniques, definition of concepts, examples and your unique perspective!
Intro Video: Welcome Transformation you offer Frustration you address You are in the right place if That's why you created this course A bit about you The main highlights of the course An inspirational ending	Getting Started (can change to what feels right to you)	2-5 min	
Bonuses: If there are any bonuses you are adding to the course you can map them out here			
MODULE 1			
Instructions are written below:	Video Lesson Title	Approx. Time	Talking Points & Key Concepts
MODULE 1: Title: Main Learning: Number of lessons:	Use titles that illustrate what the main concept of the video lesson is.	Keep each lesson concise	Stick to one major concept per lesson so students aren't overwhelmed. Each video lesson can include: a demonstration of techniques, definition of concepts, examples and your unique perspective!
Intro Video for module	(lesson name) Intro	2-5 min	
Each video lesson should focus on one core concept or technique. Throughout your video lessons, be sure to:		5-10 min	
 Define key concepts Share personal tips, tricks and hacks Anticipate where a student may struggle and provide ways to work through that 		5-10 min	
hurdle ■ Talk them through any workbook activities		5-10 min	

Use this worksheet to outline your upcoming course

You can have as many video lessons

Your Name:

as you need. To add more rows: Right click > Insert row		5-10 min	
NOTE: for smaller courses do less modules, or less lessons		5-10 min	
		5-10 min	
Closing video: Celebrate that they are finished Mention all they have accomplished Ask them to reflect on key takeaways Tell them what to do next with their new found knowledge	Final Step	3 - 5 min	

MODULE 2

Instructions are written below:	Video Lesson Title	Approx. Time	Talking Points & Key Concepts
MODULE 1: Title: Main Learning: Number of lessons:	Use titles that illustrate what the main concept of the video lesson is.	Keep each lesson concise	Stick to one major concept per lesson so students aren't overwhelmed. Each video lesson can include: a demonstration of techniques, definition of concepts, examples and your unique perspective!
Intro Video for module	(lesson name) Intro	2-5 min	
Each video lesson should focus on one core concept or technique. Throughout your video lessons, be sure to:		5-10 min	
 Define key concepts Share personal tips, tricks and hacks Anticipate where a student may struggle and provide ways to work through that 		5-10 min	
hurdle Talk them through any workbook activities You can have as many video lessons		5-10 min	
as you need. To add more rows: Right click > Insert row		5-10 min	
NOTE: for smaller courses do less modules, or less lessons			
,		5-10 min	
		5-10 min	
Closing video: Celebrate that they are finished Mention all they have accomplished Ask them to reflect on key takeaways Tell them what to do next with their new found knowledge	Final Step	3 - 5 min	

MODULE 3

Instructions are written below: MODULE 1:	Video Lesson Title	Approx. Time	Talking Points & Key Concepts
Title: Main Learning:	Use titles that illustrate what the main concept of	Keep each lesson concise	Stick to one major concept per lesson so students aren't overwhelmed. Each video lesson can include: a demonstration of

Number of lessons:	the video lesson is.		techniques, definition of concepts, examples and your unique perspective!
Intro Video for module	(lesson name) Intro	2-5 min	
Each video lesson should focus on one core concept or technique. Throughout your video lessons, be sure to:		5-10 min	
 Define key concepts Share personal tips, tricks and hacks Anticipate where a student may struggle and provide ways to work through that 		5-10 min	
hurdle Talk them through any workbook activities You can have as many video lessons as you need. To add more rows: Right click > Insert row NOTE: for smaller courses do less modules, or less lessons		5-10 min	
		5-10 min	
		5-10 min	
		5-10 min	
Closing video: Celebrate that they are finished Mention all they have accomplished Ask them to reflect on key takeaways Tell them what to do next with their new found knowledge	Final Step	3 - 5 min	

MODULE 4

Instructions are written below: MODULE 1:	Video Lesson Title	Approx. Time	Talking Points & Key Concepts
Title: Main Learning: Number of lessons:	Use titles that illustrate what the main concept of the video lesson is.	Keep each lesson concise	Stick to one major concept per lesson so students aren't overwhelmed. Each video lesson can include: a demonstration of techniques, definition of concepts, examples and your unique perspective!
Intro Video for module	(lesson name) Intro	2-5 min	
Each video lesson should focus on one core concept or technique. Throughout your video lessons, be sure to:		5-10 min	
 Define key concepts Share personal tips, tricks and hacks Anticipate where a student may struggle and provide ways to work through that 		5-10 min	
hurdle ■ Talk them through any workbook activities		5-10 min	
You can have as many video lessons as you need. To add more rows:			
Right click > Insert row NOTE: for smaller courses do less		5-10 min	

modules, or less lessons		5-10 min	
		5-10 min	
Closing video: Celebrate that they are finished Mention all they have accomplished Ask them to reflect on key takeaways Tell them what to do next with their new found knowledge	Final Step	3 - 5 min	

MODULE 5

	1	ı	
Instructions are written below: MODULE 1:	Video Lesson Title	Approx. Time	Talking Points & Key Concepts
Title: Main Learning: Number of lessons:	Use titles that illustrate what the main concept of the video lesson is.	Keep each lesson concise	Stick to one major concept per lesson so students aren't overwhelmed. Each video lesson can include: a demonstration of techniques, definition of concepts, examples and your unique perspective!
Intro Video for module	(lesson name) Intro	2-5 min	
Each video lesson should focus on one core concept or technique. Throughout your video lessons, be sure to:		5-10 min	
 Define key concepts Share personal tips, tricks and hacks Anticipate where a student may struggle and provide ways to work through that 		5-10 min	
hurdle Talk them through any workbook activities You can have as many video lessons		5-10 min	
as you need. To add more rows: Right click > Insert row NOTE: for smaller courses do less modules, or less lessons		5-10 min	
		5-10 min	
		5-10 min	
Closing video: Celebrate that they are finished Mention all they have accomplished Ask them to reflect on key takeaways Tell them what to do next with their new found knowledge	Final Step	3 - 5 min	

MODULE 6

Instructions are written below: MODULE 1: Title: Main Learning: Number of lessons:	Video Lesson Title Use titles that illustrate what the main concept of the video lesson is.	Approx. Time Keep each lesson concise	Talking Points & Key Concepts Stick to one major concept per lesson so students aren't overwhelmed. Each video lesson can include: a demonstration of techniques, definition of concepts, examples and your unique perspective!
Intro Video for module	(lesson name) Intro	2-5 min	

Each video lesson should focus on one core concept or technique. Throughout your video lessons, be sure to:		5-10 min	
 Define key concepts Share personal tips, tricks and hacks Anticipate where a student may struggle and provide ways to work through that 		5-10 min	
hurdle • Talk them through any workbook activities You can have as many video lessons		5-10 min	
as you need. To add more rows: Right click > Insert row NOTE: for smaller courses do less modules, or less lessons		5-10 min	
		5-10 min	
		5-10 min	
Closing video: Celebrate that they are finished Mention all they have accomplished Ask them to reflect on key takeaways Tell them what to do next with their new found knowledge	Final Step	3 - 5 min	
Inches cations are resilted to be desired	Video Leoner Title	Annual Times	Tallsing Dainta 9 Kay Concents
Instructions are written below:	Video Lesson Title Use titles that illustrate what the main concept of	Approx. Time Keep each lesson concise	Talking Points & Key Concepts Stick to one major concept per lesson so students aren't overwhelmed. Each video lesson can include: a demonstration of techniques definition of concepts overmales and your unique.

Instructions are written below:	Video Lesson Title Use titles that illustrate what the main concept of the video lesson is.	Approx. Time Keep each lesson concise	Talking Points & Key Concepts Stick to one major concept per lesson so students aren't overwhelmed. Each video lesson can include: a demonstration of techniques, definition of concepts, examples and your unique perspective!
Course Closing video: Celebrate that they are finished Mention all they have accomplished Ask them to reflect on key takeaways Tell them what to do next with their new found knowledge	Getting Started (can change to what feels right to you)	2-5 min	
What's next: Tell them where to go nexta new course, a testimonial, a call with you?			